**Competency Evidence Log – Core Competencies for any role**

Anyone who may have contact with children and young people, but their role is not within the children’s workforce. They may be frontline worker in other areas such as adult social care or housing.

**Name of Staff member:**

**Name of Manager:**

**Date:**

**Evidence provided must have taken place within the previous 12 months.**

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|  | **Core Competencies**  | **√** | **Evidence** | **Date Met** |
| 1 | Consider the daily ‘lived’ experience of the child or young person and place them at the centre, listening to their voice, working out what they are trying to communicate and never losing sight of their needs.  |  |  |  |
| 2 | Know how to recognise possible signs and indicators of abuse and neglect. |  |  |  |
| 3 | Know what to do with important information; how it should be recorded, how it should be shared safely and with whom it should be shared. Give consideration that information gained will need to be shared if a referral is made and could be used in a legal capacity. |  |  |  |
| 4 | Understand the importance of sharing information and what could act as a barrier to doing this. There should be no barriers to sharing information in relation to safeguarding – please see this [Information Sharing advice.](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1062969/Information_sharing_advice_practitioners_safeguarding_services.pdf) |  |  |  |
| 5 | Be persistent in your response to safeguarding needs, notice, check and share and apply professional curiosity. Follow up with enquiries, escalate where necessary and ‘whistle blow’ as required. |  |  |  |

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| **I verify the worker meets the required safeguarding competencies**  |
| ***Please answer yes or no:*** |
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| **Comments / evidence** |
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| **Please indicate any unmet competencies, and the record required action and timescales for review / re-assessment of these competencies.** |
| **Comments:** |
| **Signed Manager/Supervisor: Date:** |