



Area	Score				Examples/evidence of impact upon child/young person
AREA 1: Physical Care	1	2	3	4	
Food		✓			There is an abundance of food in the house and meals are prepared in large portions. Nutritional needs could be prioritised.
Quality of housing		✓			The family are currently decorating and home conditions are general safe, clean and hygienic.
Stability of housing		✓			The family rent and there are no arrears.
Child's clothing	✓				The children are dressed in clean clothing, which fits, and which is appropriate for the weather conditions.
Animals					N/A
Hygiene		✓			There have been some times when food has been left out in the kitchen unhygienically but this has not been on all visits.
AREA 2: Health	1	2	3	4	
Seeking advice and intervention		✓			Family seek advice but don't follow it consistently.
Safe sleeping arrangements and co-sleeping for babies		✓			The children sleep in various beds but there is nothing inherently unsafe about this based on their ages, they could though benefit from a bedtime routine that includes a regular time and their own bed.



Area	Score				Examples/evidence of impact upon child/young person
Disability and illness		✓			There are a number of health issues in this family which are generally attended appropriately but some appointments have been missed.
AREA 3: Safety and supervision	1	2	3	4	
Safety awareness and features		✓			There is some awareness but there are also hazards in the home. Outside the home the family are cautious because their niece was attacked and died. This doesn't appear to translate fully into the need for supervision.
Supervision of the child		✓			The 11 year old goes into Ashby which is not very safe at this age. The 9 year old feels responsible for the 8 year old when they go out to play. Previously in this family, older children have looked after younger children, and collected them from school.
Handling of baby/response to baby					N/A
Care by other adults		✓			Other adults who care for the children are not risky but families who share the same characteristics as this one.
Responding to adolescents					N/A
Traffic awareness and in-car safety		✓			The children play outside where there is some traffic and in a way which is not always safe because there is a lack of supervision.
AREA 4: Love and care	1	2	3	4	
Parents/carers attitude to child, warmth and care		✓			There is warmth and care from mum; dad tends to be brought in to tell the children off, which colours the nature of his visits. All of the children like mum's partner Paul and think he is a kind person who does things with them and helps them.
Boundaries		✓			Routines and boundaries are inconsistent and fuzzy; the children in this family would like the rules to be clearer, and to have a rewards system when they do things well.



Area	Score				Examples/evidence of impact upon child/young person
Adult arguments and violence		✓			The children all say that they want things to be calmer and for there to be less shouting.
Young carers					N/A
Positive values		✓			There is some warmth
Adult behaviour		✓			The children are not parented in a way which meets their need to feel safe and secure. This leads to challenging behaviours and the adults in this family do not have the capacity to manage those behaviours.
Substance misuse					N/A
AREA 5: Stimulation and Education					
Unborn					N/A
0-2					N/A
2-5					The 4 year old is at pre-school and does not attend consistently, he would do better if he did, and is not developing on a par with his peers because he doesn't.
School		✓			Mikey and Cameron's attendance is really poor and contributes to why they are behind their peers and below the national average in school. Katie is behind because she missed a significant period of schooling, but her attendance is good, and all of the support she receives in school is helping her to catch up. The children are not behaviourally difficult at school because there is a structure, routine and boundaries in place which are clear. They know what is expected of them and what to expect which helps them to manage any difficult emotions and to self-regulate.
Sport and leisure		✓			There are some leisure activities in the lives of the children.



Area	Score				Examples/evidence of impact upon child/young person
Friendships		✓			The children are very popular with staff and pupils at school and have positive friendship groups. There are also friendships on the estate where they live which are more volatile.
Addressing bullying		✓			Bullying is addressed but when it is the normal ebb and flow of friendships in the age ranges of these children.
Parental Motivation for change	1	2	3	4	
TOTAL IN EACH AREA	2	19			
What actions are to be taken as a result of completing this checklist?					
The risk assessment based on this neglect toolkit scoring is medium, it does not meet the threshold for child protection intervention, but does for child in need where the children in this family need services and support to thrive and reach their potential. Child in Need Plan to be put in place to have multiagency oversight and response to the need for support in this family.					
Date completed					
Name of Assessor					
Name of Manager					