

## Competency Evidence Log - Learning Disability Community Worker

**Name of Staff member:** Sarah Black

**Competencies to be achieved:** 1-6 ( plus core values)

**Name and role of person gathering evidence:** Trevor Green Project Manager

Core Value/Competency	Demonstration or Evidence of competence and date taken place within the previous six months	Additional Comments / Notes
Understanding dignity, respect and human rights	When helping a service user who struggles to feed herself , Sarah spoke to her throughout the meal and made sure she was supported with dignity and sensitivity	
Engaging in a positive approach.....	Sarah assisted carers to access the local voluntary sector carers support group.	
2.Understanding the types and signs of abuse, as defined by LLR Multi-agency Policy and Procedures 2015 The Care Act 2014.	24.09.15 –Sarah correctly identified the types and signs of abuse in the workbook and was able to recall these when asked.	
1.Understanding the definition of an adult who may be 'at risk', as defined by LLR Multi-agency Policy and Procedures 2015,Care Act 2014 4.Understand the importance of creating a safe environment in order to minimise risk	3.10.15 – Sarah produced a risk assessment for a service user who wanted to travel independently. Sarah correctly identified the risk of abuse as the service user is very trusting and will try to make friends with everyone she meets. Sarah discussed this with the service user and they created a list of do' and don'ts when meeting new people. This was discussed in supervision.	Sarah to build on this work through the use of social stories
6.Awareness of legislation, applicable to role and responsibilities.	3.11.15 – At a staff meeting Sarah raised the issue of mental Capacity as one of her service users was being assessed to move to residential services. Sarah did not feel it was in her best interests.	Sarah contacted the SW to voice her concerns and make sure the correct process was

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		being followed.
<p>2. Understanding the types and signs of abuse, as defined by LLR Multi-agency Policy and Procedures 2015 The Care Act 2014.</p> <p>5. Understanding their role as defined within the multi-agency and internal policy and procedure, including how to report concerns of abuse of either adults or children using appropriate systems.</p>	<p>6.11.15 – Sarah spoke to me about a concern she had about a carer and their verbal aggression towards a service user.</p> <p>15.11.15 – Sarah raised a concern that a service user appeared neglected as they were inappropriately dressed</p>	
<p>3. Understand the importance of whistle blowing</p>	<p>24.11.15 – new whistleblowing procedure discussed at team meeting – Sarah asked to sign to say read and understood.</p>	