

Leicester, Leicestershire & Rutland Safeguarding Children Learning

Communication Strategy for Sharing Emerging and Key Learning Messages

April 2014

(Reviewed June 2015)

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Introduction & Context

This paper outlines an agreed process for managing the dissemination of Safeguarding learning messages that need to be shared with the children's workforce across Leicester, Leicestershire & Rutland.

It is recognised that the Leicester, Leicestershire & Rutland Safeguarding Learning, Development & Training Strategy will support key learning messages being shared with partners across Leicester, Leicestershire and Rutland in a variety of ways for example;

- Direct contact with targeted staff groups.
- Information shared via Trainers Network.
- Information shared via the LLR Safeguarding Multi-Agency Training, Learning and Development Commissioning and Delivery group.
- Information posted on the safeguarding learning training and resource pages of the LSCB websites.
- Key messages being embedded within the Leicester, Leicestershire & Rutland Multi Agency training programme.

Although all of these routes are useful to share information, there is a limit to how many members of the workforce the learning will be accessed by. Another limitation to relying on formal safeguarding training events to disseminate key messages is the minimum 3 yearly training cycle combined with the use of themed training and a competence based approach, rather than a set training course delivered by the LSCB.

Therefore a proposal and process is needed so that key messages can be disseminated to the workforce across Leicester, Leicestershire and Rutland in a timely fashion, and also in a way that can be audited, and prevents over-reliance on formal safeguarding learning events being recognised as the only route to share learning.

The Process

When there is a key learning message that arises as part of a review, research, significant local or national event:

- The learning message and the various routes for sharing the message utilised (as above), include consideration of targeted learning messages being sent via the board.
- The message will be identified, and a briefing / link to the learning to be sent to LSCB board members asking them to send to the sector that they represent.
- This will be complemented by the message being given via the methods as noted above.
- This route will allow for the information share and request to promote learning across the workforce to be formally requested and tracked that the request has been made in terms of accountability.

Example:

- Key message around child sexual exploitation, that the appropriate staff within the children's workforce must be aware of the signs and indicators.
- The LSCB project officer can support this via inclusion on the multi-agency programme, sharing with the trainer's network, and posting information on the website.
- A formal briefing and request that partners make relevant staff aware of their responsibilities in respect to this 'learning need' is sent via the Safeguarding Board business Office.
- Project officer records that this request has been made, providing a traceable and trackable process.

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