

Building Confidence in Practice

Sharing Learning from Case Reviews

Leicestershire and
Rutland LSCB
Leicester City LSCB

Judith Jones

Service Manager
Safeguarding &
Improvement
(Leicestershire)

Jan Harrison
Designated Nurse
Safeguarding Children
& Adults CCGs

Serious Case Reviews / Alternative Learning Reviews/ National Themes

The reviews conducted by the Leicestershire and Rutland Safeguarding Children have involved injury to a baby, Sexual Exploitation, Internet Grooming and Emotional Abuse. As some of the reviews are not in the public domain we are unable to share specific details of those involved

Each case review looks at the involvement of agencies and the quality of the work undertaken in particularly the multi-agency aspects. The aim of any review is to continue to develop best practice to promote and protect those who are vulnerable

More detail on the information presented today and more can be found in the September Edition of Safeguarding Matters



Copies on your tables

<http://lrsb.org.uk/uploads/safeguarding-matters---issue-15---september-2017.pdf>

Themes

- Reflecting on Practice
- Recognising Abuse and Harm
- Procedures/Recording
- Direct Practice
- Multi Agency Working
- Information Sharing

Reflecting on Practice

When everyone is under pressure it is often difficult to find time to reflect but:

Please use every opportunity in team meetings, supervision, pod working and chats with colleagues

Its good to share:

What worked well! Voice of Child, Working Together

What are we worried about ?- rules of optimism, disguised compliance, verbalising the 'gut feeling'

What will move things on? Joint working, genograms?

Fresh perspective – check out the facts

Recognising Abuse and Harm

- Knowledge and skills to recognise and act on bruising – particularly in pre mobile babies
- The heightened risk/impact where Domestic Abuse/Substance Misuse and Mental Health are present in the situation
- Risk/Harm is dynamic- are you alert to changes that may indicate a move from Need to Protection? (Use of Thresholds)
- Indicators of vulnerability to Sexual Exploitation
- Knowledge of ‘ on line safety’
- Summarising historical abuse

Procedures

- Referral procedure in cases of bruising to pre-mobile babies
- Is there a clear plan (including contingencies) where a suspected non-accidental injury has occurred

Leicester, Leicestershire and Rutland
Procedures

<http://llrscb.proceduresonline.com/index.htm>

Recording

- Recording needs to reflect the work undertaken, voice of the child , evidence based decision making and management oversight
- Did Not Attend (DNA) **to** Was Not Brought (WNB):



- <https://www.youtube.com/watch?v=Efxn>



Direct Practice

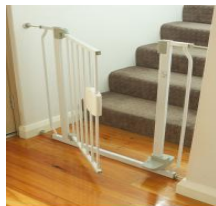
- Awareness and relevance of history that may impact on parenting e.g. they were a looked after child
- Confidence to ask questions re sensitive issue e.g. CSE DV
- Recognition of disguised compliance – How to deal with this
- The lived experience of the child- Walking in their shoes through the day
- Is there a young carer in the family?
- Whose agenda is dominating? Parents!

Direct Practice ...

- Parents for whom English is not their first language
- Parents who have a Learning Disability

Are you confident that parents have understood the risks/safety plans?

Is information available in an accessible format?



Direct Practice....

Complex families

- Use Genograms, Ecomaps
- Understanding Signs of Safety- Weighting information/observations – Are these signs evidence that risk is lessened and can be maintained?
- Are the men associated with the family 'visible' and included at all stages

Multi- Agency Working

- All agencies involved in the case are spoken to
- Ensuring the right people are participating in multi-agency meetings (everyone's responsibility)
- Is there a shared understanding of the risk/plan?
- Does everyone know what there role is?
- Escalating concerns

Information Sharing

- Verifying parental information with other sources
- Survey Monkey

